

CELP IP SPEAKING

The 8 Most Likely Speaking Prompts This Month

With Full Strategies & Band 10+ Sample Answers

Curated by Paragon-Certified Trainers, based on real test-taker reports from CELPIP centres across Canada.

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WELCOME TO SPEAK INFINITE

Thank you so much for commenting and requesting this e-book; you're already one step ahead of most candidates!

At Speak Infinite, we track real CELPIP test-taker reports every single month to build these predictions, so that you walk into your Speaking module knowing exactly what to expect and precisely how to structure a Band 10+ response.

This e-book covers the 8 prompts most frequently reported by test-takers for August, along with the exact strategy, brainstorming framework, and a fully modelled sample answer for each task.

Use it to practise out loud, record yourself, and compare your delivery against the sample responses.

How to Get the Most Out of This E-Book

- Read the strategy tips before attempting each task on your own.
- Time yourself using the real CELPIP preparation time and speaking time for each task.
- Record your response, then compare it against our sample answer for structure and vocabulary.
- Join our free demo class for live, examiner-style feedback on your recordings.

Disclaimer

These are predictions based on pattern analysis of recent test-taker reports and are meant as high-value practice material.

CELPIP does not release official topics in advance, and actual test-day prompts may vary.

*Use this e-book to build the skills and structures needed for **any prompt in each task category**.*



CELPIP Speaking

PREDICTION FOR AUGUST

TASK 1 - Giving Advice

Your friend has the chance to adopt a rescue dog, but their apartment has strict pet rules and they work long hours. Advise them on whether they should adopt it

TASK 2 – Personal Experience

Talk about a time when you had to speak up for yourself or stand your ground in a difficult situation. What happened, how did you handle it, and how did it turn out?

TASK 4 -Make Predictions

Look at the same picture in Task 3 again and predict what might happen next

TASK 6 - Difficult situation

You and your coworker were both supposed to present a project to your manager tomorrow, but your coworker just told you they haven't prepared their half and are asking you to cover for them.

Choose ONE:

EITHER – Talk to your coworker. Explain why you can't cover their part and suggest what they should do instead.
OR – Talk to your manager. Explain the situation and ask for a short extension

TASK 7 - Express an opinion

Do you think children should be given a fixed amount of allowance regardless of chores, or should they have to earn it?

TASK 3 - Describe the picture

Describe the picture to someone who cannot see it.



TASK 5 - Comparing and Persuading

OPTION A – BASIC PLASTIC BOTTLE (\$8)



\$8

- Lightweight, 500ml capacity
- BPA-free plastic
- Available in 3 colors

OPTION B – INSULATED STEEL BOTTLE (\$28)



\$28

- Keeps drinks cold for 24 hours
- 750ml capacity, durable steel body
- Leak-proof lid with carry handle

VS

You and your friend are both looking to buy a new water bottle for the gym. You've each picked a different option. Compare the two and convince your friend that your choice is the better buy

TASK 8 - Unusual situation

You found a small, antique-looking pocket watch on a hiking trail. Call the local hiking trail office and describe it in detail. Ask if anyone has reported it missing.



Comment "SPEAK" for free book!

TASK 1: GIVING ADVICE

Prompt

Your friend has the chance to adopt a rescue dog, but their apartment has strict pet rules and they work long hours. Advise them on whether they should adopt it.

Strategy Tips

- Start by acknowledging that adopting a rescue dog is a **wonderful opportunity but also a serious responsibility**.
- Clearly state whether you think your friend **should or should not adopt the dog**.
- Give **2–3 practical reasons** for your recommendation.
- Consider the friend's **long working hours and apartment restrictions**.
- Focus on the dog's **well-being**, not just the friend's convenience.
- If recommending adoption, suggest ways to manage the challenges, such as a **dog walker or pet-sitting service**.
- If recommending against adoption, suggest **alternative ways to help animals**.
- Acknowledge the other side before explaining why your recommendation is stronger.
- Useful phrases:
 - “If I were you...”
 - “I’d strongly recommend...”
 - “First of all...”
 - “Another important consideration is...”
 - “At the same time...”
 - “However...”
 - “Ultimately...”

Band 10+ Sample Response Framework

Opening

"I know this is a really exciting opportunity because giving a rescue dog a loving home can be incredibly rewarding. However, considering your apartment rules and long working hours, I'd recommend waiting before adopting the dog."

Advice 1: Apartment Rules

"First of all, you need to make sure your apartment actually allows dogs. If there are strict pet regulations, adopting the dog before getting proper permission could create unnecessary problems for both you and the animal."

Advice 2: Time & Responsibility

"Another important consideration is your work schedule. Dogs need regular exercise, attention, and companionship. If you're away for most of the day, the dog could become lonely or develop behavioural problems."

Acknowledge the Alternative

"I completely understand why you want to adopt it. Rescue dogs need caring homes, and having a pet could certainly bring you a lot of happiness."

Practical Solution

"Instead, I'd suggest checking whether your work schedule could become more flexible or whether you could arrange a reliable dog walker or pet sitter. You could also consider adopting later when your circumstances are more suitable."

Closing

"So, as difficult as it may be to say no right now, I think waiting would be the more responsible decision. Once you have permission from your building and enough time to care

for the dog properly, you could give it the loving home it deserves.”

TASK 2: PERSONAL EXPERIENCE

Prompt

Talk about a time when you had to speak up for yourself or stand your ground in a difficult situation. What happened, how did you handle it, and how did it turn out?

Strategy Tips

- Choose **one specific incident** rather than discussing several situations.
- Explain exactly **what happened and why you needed to stand up for yourself**.
- Structure your response clearly:
Situation → Problem → Action → Result → Lesson
- Explain your feelings before and during the situation.
- Describe what you **said or did**, rather than simply saying you stood your ground.
- Remain respectful and confident rather than sounding aggressive.
- Explain how the situation was eventually resolved.
- End with a **clear lesson** you learned.
- Use past tense consistently.
- Useful transitions:
 - “One experience that stands out...”
 - “At first...”
 - “The problem was...”
 - “Instead of...”
 - “I decided to...”
 - “Fortunately...”
 - “Eventually...”

Band 10+ Sample Response Framework

Opening

“One experience that stands out was when I had to speak up for myself during a group project at college. One of my teammates was trying to give me responsibility for most of the work, even though we had agreed to divide the tasks equally.”

The Situation

“Initially, I didn’t want to create any conflict, so I quietly completed my assigned section. However, as the deadline approached, my teammate started asking me to finish several of their unfinished tasks as well.”

The Challenge

“I felt uncomfortable because I knew that taking on all the additional work would be unfair and could also affect the quality of my own contribution.”

How I Handled It

“Instead of getting angry, I decided to speak to my teammate privately. I calmly explained that I was willing to help if they were genuinely struggling, but I couldn’t take responsibility for their entire section.”

The Result

“Fortunately, they understood my point of view. We reviewed the remaining work together, divided the unfinished tasks more fairly, and managed to complete the project before the deadline.”

What I Learned

“The experience taught me that standing up for yourself doesn’t necessarily mean being confrontational. You can communicate your boundaries respectfully while still being willing to cooperate.”

Closing

“Looking back, I’m glad I spoke up because it prevented resentment and helped us work together more effectively. It also made me much more confident about expressing my concerns in difficult situations.

TASK 3: DESCRIBING THE PICTURE

Prompt

Describe the picture to someone who cannot see it.



Strategy Tips

- Start with a **general overview** and identify the setting.
- Describe the picture systematically: **foreground** → **centre** → **background** → **sides**.
- Mention **people, their actions, furniture, and surroundings**.
- Use specific details such as the **bookshelves, study tables, books, and lighting**.



- Use **present continuous tense** for actions: *“people are studying,” “students are reading.”*
- Use location phrases:
 - “In the foreground...”
 - “Towards the centre...”
 - “On the left-hand side...”
 - “On the right-hand side...”
 - “In the background...”
- Avoid making predictions or assumptions.
- Finish by describing the **overall atmosphere**.

Band 10+ Sample Response Framework

Opening

“This picture shows a large and impressive library where numerous students and visitors are studying, reading, and working at different tables.”

Foreground

“In the foreground, several students are sitting around wooden tables with books, notebooks, and other study materials in front of them. They appear to be concentrating on their work.”

Left Side

“On the left-hand side, I can see a few students sitting near a large desk. There are also tall bookshelves filled with books extending along the walls.”

Centre

“Towards the centre, several people are studying together at large wooden tables. Some appear to be reading books, while others are writing notes or discussing their work quietly.”





Right Side

“On the right-hand side, there are more students seated around tables. Some of them are looking at books or laptops, and a few appear to be working together.”

Background

“In the background, the library has floor-to-ceiling bookshelves packed with books. There are also large windows allowing plenty of natural light into the room, and I can see additional study areas farther back.”

Closing

“Overall, the library looks spacious, peaceful, and academic, with a large number of people quietly focused on their studies.”

TASK 4: MAKING PREDICTIONS

Prompt

Look at the same picture in Task 3 again and predict what might happen next.

Strategy Tips

- Briefly mention the **current situation** before making predictions.
- Give **3–4 realistic predictions**.
- Base each prediction on something visible in the picture.
- Predict what **different people** are likely to do.
- Use a variety of prediction expressions:
 - “will probably...”
 - “is likely to...”



- “might...”
- “could...”
- “I expect...”
- “There’s a good chance that...”
- Support predictions with clues from the picture.
- Avoid unrealistic or overly dramatic predictions.
- End with a prediction about the **overall atmosphere**.

Band 10+ Sample Response Framework

Opening

“Based on this busy library scene, I think several things are likely to happen over the next few minutes.”

Prediction 1

“First of all, the students who are currently reading and taking notes will probably continue studying for some time because they appear to be deeply focused on their work.”

Prediction 2

“Some of the students working together may start discussing their assignments or exchanging ideas. They could also use their laptops or reference books to find additional information.”

Prediction 3

“I also expect a few people to get up and look through the bookshelves. They might search for specific books or academic resources before returning to their tables.”

Prediction 4

“As time passes, some students may finish their work and leave the library, while others could arrive and take their places at the available tables.”

Closing

“Overall, I think the library will remain relatively quiet and busy, with students continuing to study and make use of the resources around them.”

TASK 5: COMPARING AND PERSUADING

Prompt

You and your friend are both looking to buy a new water bottle for the gym. You've each picked a different option. Compare the two and convince your friend that your choice is the better buy.

OPTION A – BASIC PLASTIC BOTTLE (\$8)



VS

OPTION B – INSULATED STEEL BOTTLE (\$28)



- Lightweight, 500ml capacity
- BPA-free plastic
- Available in 3 colors

- Keeps drinks cold for 24 hours
- 750ml capacity, durable steel body
- Leak-proof lid with carry handle

OPTION A – Basic Plastic Bottle (\$8)

- Lightweight, 500ml capacity
- BPA-free plastic
- Available in 3 colors

OPTION B – Insulated Steel Bottle (\$28)

- Keeps drinks cold for 24 hours
- 750ml capacity
- Durable steel body
- Leak-proof lid with carry handle

Strategy Tips

- Clearly state **which option you prefer**.
- Compare both bottles based on **price, capacity, durability, and convenience**.
- Give **2–3 strong reasons** to support your choice.
- Acknowledge at least **one advantage of the alternative**.
- Explain why your choice provides **better value for money**.
- Relate your argument to the **gym user's needs**.
- Don't simply describe the products—focus on **persuading your friend**.
- Useful phrases:
 - “In my opinion...”
 - “I’d definitely go with...”
 - “The main advantage is...”
 - “However...”
 - “Considering the price...”
 - “Overall, I strongly believe...”

Band 10+ Sample Response Framework

Opening

“Personally, I’d go with the basic plastic bottle because it’s much more affordable, lightweight, and practical for a regular gym workout.”

Reason 1: Price



“First of all, the price difference is quite significant. The plastic bottle costs only \$8, while the insulated steel bottle is \$28. That means we could save \$20, which seems like a great deal if we’re simply looking for a bottle to take to the gym.”

Reason 2: Lightweight & Practical

“Another advantage is that the plastic bottle is extremely lightweight and has a 500ml capacity, which should be sufficient for a typical workout. It also comes in three colours, so we can choose one that suits our preferences.”

Acknowledge the Alternative

“I agree that the steel bottle is clearly more durable and has a larger capacity. Keeping drinks cold for 24 hours would also be useful, especially during long workouts or outdoor activities.”

Counterargument

“However, I don’t think we need all those premium features for a regular gym session. Paying an extra \$20 for insulation and a larger capacity may not be worthwhile if we’re mainly carrying water for an hour or two.”

Closing

“So, considering the much lower price, lightweight design, and sufficient capacity, I strongly believe the basic plastic bottle is the better buy for us.”

TASK 6: DEALING WITH A DIFFICULT SITUATION

Prompt

You and your coworker were both supposed to present a project to your manager tomorrow, but your coworker just told you they haven't prepared their half and are asking you to cover for them.

CHOOSE ONE:

EITHER – Talk to your coworker. Explain why you can't cover their part and suggest what they should do instead.

OR – Talk to your manager. Explain the situation and ask for a short extension.

Strategy Tips

- Choose **one option** and remain focused.
- Acknowledge that your coworker may be under pressure.
- Clearly explain why you **cannot take over their entire section**.
- Avoid blaming or insulting your coworker.
- Offer a **realistic alternative**.
- If speaking to your manager, be honest but professional.
- Emphasize that you want the **quality of the presentation** to remain high.
- Take responsibility for your own section while setting a reasonable boundary.
- Useful phrases:
 - “I understand that you’re in a difficult situation...”
 - “Unfortunately, I won’t be able to...”
 - “I’ve already completed...”
 - “What I suggest is...”
 - “Would it be possible to...?”
 - “To make sure we do this properly...”
 - “I’d really appreciate your understanding.”

Band 10+ Sample Response Framework

OPTION 1 – Talk to Your Coworker

Opening

“Hey, I understand that you’re under a lot of pressure because your section isn’t finished yet, but I’m afraid I can’t cover your entire part of the presentation tomorrow.”

Explain the Problem

“I’ve already completed my section and spent quite a bit of time preparing my slides and notes. If I suddenly have to prepare your entire section as well, I’m worried that neither part will be done properly.”

Set a Boundary

“I’m definitely willing to help you, but I don’t think it would be fair or realistic for me to take over your responsibility completely.”

Suggest a Solution

“What I suggest is that you focus on finishing the most important points tonight. I can quickly review your slides afterward and help you improve anything that needs clarification.”

Reassurance

“Even if your section isn’t as detailed as you originally planned, having something prepared would be much better than leaving it completely unfinished.”

Closing

“I really want us to give a strong presentation tomorrow, so let’s work together tonight to get your section into a presentable condition.”

TASK 7: EXPRESSING AN OPINION

Prompt

Do you think children should be given a fixed amount of allowance regardless of chores, or should they have to earn it?

Strategy Tips

- State your opinion **immediately and clearly**.
- Give **2–3 well-developed reasons**.
- Focus on skills children can develop, such as **responsibility and money management**.
- Include a realistic example.
- Briefly acknowledge the opposing viewpoint.
- Explain why your position is more beneficial in the long run.
- Avoid presenting your answer as an absolute rule; show some balance.
- End by reinforcing your main argument.
- Useful phrases:
 - “In my opinion...”
 - “I strongly believe...”
 - “First and foremost...”
 - “Another important reason is...”
 - “For example...”

Band 10+ Sample Response Framework

Opening

“In my opinion, children should have to earn at least part of their allowance by completing appropriate chores because this teaches them responsibility and helps them understand the value of money.”

Reason 1: Responsibility

“First and foremost, linking allowance to chores teaches children that responsibilities come with rewards. Simple tasks such as cleaning their room, helping with dishes, or taking care of a pet can encourage them to become more independent.”

Reason 2: Work Ethic

“Another important benefit is that it can develop a strong work ethic. Children begin to understand that achieving something often requires effort and consistency rather than simply expecting rewards.”

Reason 3: Money Management

“It can also help children develop basic financial skills. For example, parents could give them a weekly allowance and encourage them to save part of it for something they want. This teaches them how to budget and make thoughtful spending decisions.”

Acknowledge the Other Side

“That being said, I understand why some parents prefer giving children a fixed allowance. It can make budgeting easier and ensure that children have some spending money every week.”

Closing

“However, I think tying at least some of the allowance to age-appropriate chores provides greater long-term benefits. It teaches children responsibility, discipline, and financial awareness, which are valuable skills they can carry into adulthood.”

TASK 8 : DESCRIBING AN UNUSUAL SITUATION



Prompt

You found a small, antique-looking pocket watch on a hiking trail. Call the local hiking trail office and describe it in detail. Ask if anyone has reported it missing.

Strategy Tips

- Begin naturally, as if you are making a **real phone call**.
- Explain **where** and **when** you found the pocket watch.
- Describe its:
 - **Size**
 - **Shape**
 - **Colour/material**
 - **Clock face**
 - **Hands/numbers**
 - **Cover**
 - **Chain**

- **Condition**

- Mention any **distinctive or unusual features**.
- Explain exactly where you found it on the trail.
- Ask whether anyone has **reported it missing**.
- Offer to bring it to the trail office.
- Maintain a **polite and helpful tone**.
- Useful phrases:
 - “Hi, I’m calling because...”
 - “I happened to find...”
 - “What caught my attention was...”
 - “It appears to be...”
 - “I’d be happy to...”

Band 10+ Sample Response Framework

Opening

“Hi, good afternoon! I’m calling because I found a small, antique-looking pocket watch on the hiking trail earlier today, and I thought someone might have reported it missing.”

Location

“I found it near a bend in the trail, roughly halfway between the main entrance and the viewpoint. It was lying on the ground beside a large rock, so it was quite easy to notice.”

General Description

“It’s a small, round pocket watch with what appears to be a silver or slightly tarnished metal casing. It has a traditional hinged cover over the clock face.”

Clock Face

“The face is cream-coloured, with black numbers and dark hands. The glass appears to have a few small scratches, but the face itself is still clearly visible.”

Distinctive Features

“There’s also a small metal loop attached to the top, and a thin chain is connected to it. The chain is quite old-fashioned and has a slightly darker, worn appearance.”

Condition

“It looks fairly old, but it’s surprisingly well preserved. There are a few scratches on the outer casing, which makes it look genuinely antique.”

The Ask / Closing

“I was wondering if anyone has contacted your office about a pocket watch matching this description. If nobody has reported it, I’d be happy to bring it to the trail office so the owner can hopefully collect it.”

Most candidates do not fall short of their target score because of their English proficiency; they fall short because they lack a high-stakes exam strategy. To reach the CLB 9/10+ threshold, you require more than just practice, you require **precise, examiner-level feedback, and a structured approach** under the guidance of a **Paragon Certified CELPIP Trainer..**

Our **Intensive Programs**, designed and led by Paragon-Certified Expert Trainers to help working professionals and students achieve their desired scores in just 2 to 4 weeks (depending upon student level and requirements).

OUR CLASS CURRICULUM

Our module coverage is designed to move you from uncertainty to mastery by focusing on the specific marking criteria used by CELPIP examiners.

Module	Core Competencies Mastered
Listening	Advanced Note-Taking, Canadian Accent Deciphering, Hidden Trap Identification, Keyword Identification
Reading	Precision Time Management, High-Tier Vocabulary, Eliminating Distractors
Writing	Structural Excellence, Band 10+ Templates, Detailed Grammar Precision
Speaking	Fluency Optimization, Real-Time Feedback, Pronunciation & Intonation

Included Exam-Level Strategies:

- 10+ Band-Level CELPIP Tips, Tricks, Strategies to conquer every type of Reading and Listening questions.
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VIEW OUR WEEKEND BONUS SESSIONS: WATCH A LIVE STRATEGY SESSIONS IN ACTION

See exactly how our experts break down complex prompts and provide real-time corrections.

<u>Session</u>	<u>Links</u>
CELPIP Writing	https://www.youtube.com/watch?v=GCkuet81b6U
CELPIP Reading	https://www.youtube.com/watch?v=Rnl2V16Gfp4
CELPIP Grammar	https://www.youtube.com/watch?v=WKcRWCeZAgA
CELPIP Listening	https://www.youtube.com/watch?v=zh-gPi_LusQ

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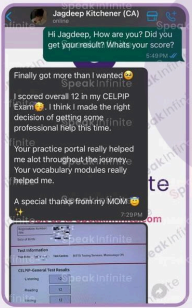
Check out our Real Reviews on how our students achieved their CLB 9+ goals



Speak Infinite

Congratulations

JAGDEEP
on achieving desired CELPIP Scores



Reading - 12 Listening - 12
Speaking - 10 Writing - 12

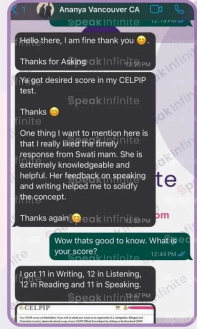
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on achieving desired CELPIP Scores



Reading - 12 Listening - 12
Speaking - 11 Writing - 11

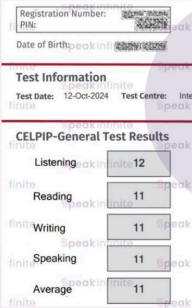
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on achieving desired CELPIP Scores



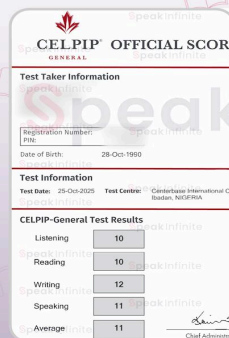
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- Reading 10
- Listening 10
- Speaking 11
- Writing 12

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What Our Students Say...

Dear Speak Infinite Team,

I'm writing to express my deepest appreciation for the incredible support and guidance you provided on my CELPIP journey. After struggling through the test at least six times without reaching my target, I finally achieved the score I needed—thanks to your help.

Before joining your program, I was consistently scoring a 3 in the Reading section, no matter how hard I tried. But through your focused training in very short time and the dedication of your amazing teachers, I finally reached a 4 in Reading, which is exactly the score I needed. I'm truly so happy and relieved!

I'm especially grateful to the teacher who took the time to work with me and showed me how to improve. I don't even know how to put into words how thankful I am. Your patience, encouragement and clear instruction made all the difference!

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What Our Students Say...

I really enjoy the classes. The way Indu mam teaches is fantastic, and I understand the lessons very well. I must also appreciate the support I received from the team in checking my writings and explaining everything clearly. I know it's a difficult task to review writing tasks and correct mistakes in such a thorough and helpful way. Overall, my experience has been very positive, and I hope to continue receiving this support for the writing section even after the class ends.

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What Our Students Say...

Listening: 12
Reading: 9
Writing: 8
Speaking: 10

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

Please do not reply to this message. If you have any questions, please email us at info@speakinfinite.com or call us at +1-639-470-1341.

You performed really well, Yashika

Congratulations! 🎉

Did you get the scores you require?

Yes, overall scores are good as now my scores for PR will increase. Thank you once again for all the hardwork and efforts you guys put in helping me achieving this score.

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What Our Students Say...

Hello

how are you doing

I am doing well

How are you?

I found the class very useful and I will recommend my friends who are yet to write their celPIP to join your class first

good job done

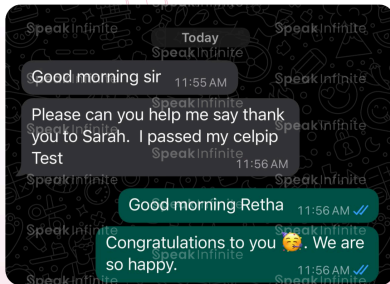
Thank you

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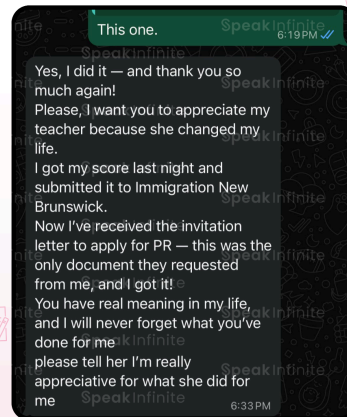
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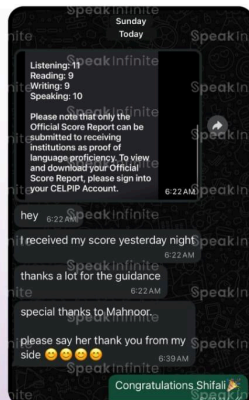
What Our Students Say...



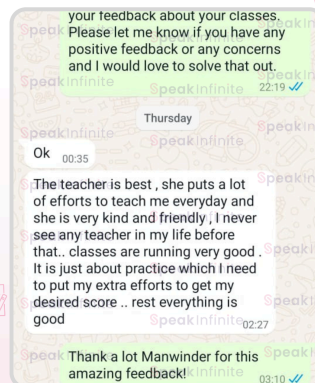
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What Our Students Say...



What Our Students Say...





Ramandeep Neyol
 5 reviews

★★★★★ 6 days ago

I am truly grateful to Speak Infinite for their constant guidance and support on my CELPIP journey. With their structured lessons, patient teaching style, and encouraging approach, I was able to achieve the best results I had hoped for. What makes them stand out is not just their expertise, but also the warmth and care they bring into every session. They create a safe and welcoming environment where you feel motivated to learn and grow without pressure. They show confidence in you which even we doubt on ourselves which the best way of motivation.




Rohini ro
 4 reviews

★★★★★ 7 months ago

I had a fantastic experience with Speak Infinite English Coach! They provided excellent guidance in preparing for the CELPIP exam within a short period of time. The coaching was structured, focused, and tailored to my needs, helping me improve my skills efficiently. Thanks to their support, I achieved great results! I highly recommend them to anyone looking for professional and effective English coaching.

 2

Test Date: 31-Jan-2026 Test Centre: MOSAI

CELPIP-General Test Results	
Listening	12
Reading	11
Writing	12
Speaking	12
Average	12


CELPIP® OFFICIAL SCORE REPORT
GENERAL

Test Taker Information

OJILERE, SAMUEL
 3447 GARRAD ROAD WHITBY
 WHITBY, ON
 CANADA L1R 2J3

Registration Number: [REDACTED]
 PIN: [REDACTED]
 Date of Birth: [REDACTED]

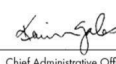


Test Information

Test Date: 08-Feb-2026 Test Centre: People Analytics - Scarborough, Scarborough, CANADA

CELPIP-General Test Results

Listening	10
Reading	9
Writing	8
Speaking	12
Average	10


 Chief Administrative Officer

10-Feb-2026
 Date of Issue

YOUR CELPIP TEST SCORES are now available for registration 301830696:

Listening: 12
Reading: 9
Writing: 9
Speaking: 11

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

Please do not reply to this message. If you have any

Listening: 11
Reading: 9
Writing: 9
Speaking: 10

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

6:22 AM

hey 6:22 AM

I received my score yesterday night

6:22 AM

thanks a lot for the guidance

6:22 AM

VIG, ABHISHEK
1538, 9TH AVE NORTH
Saskatoon, SK S7N 1A1

Registration Number: 301209441
PIN: () () () () () ()
Date of Birth: 21-Sep-1977

Test Information
Test Date: 12-Oct-2024 Test Centre: International Women of Saskatoon (IWS), Saskatoon SK

CELPIP-General Test Results

Listening	12
Reading	11
Writing	11
Speaking	11
Average	11

Signature 18-Oct-2024
Chief Administrative Officer Date of Issue

This CELPIP Official Score Report was downloaded from the test taker's CELPIP Account.

Paragon Testing Enterprises, 2015 Main Street, Vancouver, BC, V3T 3C2
Toll Free (within North America) 1-800-458-5188 Fax: 604-253-1287
Email: info@celPIP.ca

available for registration 301609200:

Listening: 10
Reading: 10
Writing: 10
Speaking: 12

@speakinfinite

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Please do not reply to this message. If you have any questions, please email us at info@celPIP.ca or call us at 1-800-458-5188





301571897:

Listening: 9
Reading: 9
Writing: 9
Speaking: 10

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GENERAL

Test Taker Information

DHILLON, JASLEEN KAUR
177 SIMS ESTATE DR
KITIMATI, ONTARIO

Registration Number: 301571897
PIN: 123456

Date of Birth: 23-Jun-2001



Test Information

Test Date: 19-Jul-2025 Test Centre: Precise Solutions Brampton, Brampton ON

CELPIP-General Test Results

Listening	12
Reading	9
Writing	9
Speaking	9
Average	10

@speakinfinite

[Signature]
Chief Administrative Officer

21-Jul-2025
Date of Issue

This CELPIP Official Score Report was downloaded from the test taker's CELPIP Account.

CELPIP® OFFICIAL SCORE REPORT GENERAL

Test Taker Information

ADIGUN, AYOOLUWA DAVID
88
TY DRIVE

Registration Number: 301271 '28
PIN: 123456

Date of Birth: 04-Sep-2003



Test Information

Test Date: 16-Nov-2024 Test Centre: ILAC - International Language Academy of Canada, Vancouver BC

CELPIP-General Test Results

Listening	12
Reading	10
Writing	12
Speaking	12
Average	12

@speakinfinite

[Signature]
Chief Administrative Officer

20-Nov-2024
Date of Issue

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