

CELP IP SPEAKING

The 8 Most Likely Speaking Prompts This Month

With Full Strategies & Band 10+ Sample Answers

Curated by Paragon-Certified Trainers, based on real test-taker reports from CELPIP centres across Canada.

www.speakinfinite.ca

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WELCOME TO SPEAK INFINITE

Thank you so much for commenting and requesting this e-book; you're already one step ahead of most candidates!

At Speak Infinite, we track real CELPIP test-taker reports every single month to build these predictions, so that you walk into your Speaking module knowing exactly what to expect and precisely how to structure a Band 10+ response.

This e-book covers the 8 prompts most frequently reported by test-takers for August, along with the exact strategy, brainstorming framework, and a fully modelled sample answer for each task.

Use it to practise out loud, record yourself, and compare your delivery against the sample responses.

How to Get the Most Out of This E-Book

- Read the strategy tips before attempting each task on your own.
- Time yourself using the real CELPIP preparation time and speaking time for each task.
- Record your response, then compare it against our sample answer for structure and vocabulary.
- Join our free demo class for live, examiner-style feedback on your recordings.

Disclaimer

These are predictions based on pattern analysis of recent test-taker reports and are meant as high-value practice material.

CELPIP does not release official topics in advance, and actual test-day prompts may vary.

*Use this e-book to build the skills and structures needed for **any prompt in each task category**.*



CELPiP Speaking

SpeakInfinite

PREDICTION FOR SEPTEMBER

TASK 1 - Giving Advice

Your classmate is feeling stressed because of several upcoming exams. Give your classmate some advice on managing exam stress.

TASK 2 – Personal Experience

Talk about a time when you missed an important event. What caused you to miss it, and what happened afterward?

TASK 4 -Make Predictions

Look at the same picture in Task 3 again and predict what might happen next

TASK 6 - Difficult situation

You and your roommate agreed to host a small get-together this weekend, but your roommate just told you they invited twice as many people as originally planned, and you don't think your apartment can handle it.

Choose ONE:

EITHER – Talk to your roommate.

Explain your concerns and suggest scaling the guest list back.

OR – Talk to a friend and ask if you can move the gathering to their place instead.

TASK 7 - Express an opinion

Do you think public libraries are still necessary in the age of e-books and the internet?

TASK 3 - Describe the picture

Describe the picture to someone who cannot see it.



TASK 5 - Comparing and Persuading

OPTION A – CASUAL CANVAS SNEAKERS (\$25)



Lightweight, simple lace-up design
Available in 4 colors

OPTION B – RUNNING SNEAKERS (\$85)



Extra cushioned sole for comfort and support
Breathable mesh material

VS

You and your friend are both looking to buy a new pair of sneakers. You've each picked a different option. Compare the two and convince your friend that your choice is the better buy.

TASK 8 - Unusual situation

You found an unusual, brightly colored ceramic teapot shaped like a small animal, left behind at a café. Call the café and describe it in detail. Ask if anyone has reported it missing.



Comment "SPEAK" for free book!

TASK 1: GIVING ADVICE

Prompt

Your classmate is feeling stressed because of several upcoming exams. Give your classmate some advice on managing exam stress.

Strategy Tips

- Acknowledge that multiple exams can feel overwhelming.
- Suggest creating a realistic study schedule.
- Recommend taking short breaks and getting enough sleep.
- Encourage healthy habits such as exercise and proper meals.
- Advise focusing on one subject at a time.

Useful phrases:

- “I completely understand why you’re feeling stressed...”
- “If I were you...”
- “First and foremost...”
- “Another thing I’d recommend is...”
- “I’d also suggest...”
- “Most importantly...”

Band 10+ Sample Response Framework

Opening

“I completely understand why you’re feeling stressed with several exams coming up. However, I think you can manage the pressure effectively if you organize your time and take care of yourself.”

Advice 1: Make a Study Plan

“First and foremost, I’d recommend creating a realistic study schedule. Divide your subjects into smaller sections and set specific goals for each day. This would help you stay organized and prevent you from feeling overwhelmed.”

Advice 2: Take Breaks

“Another thing I’d recommend is taking short breaks between study sessions. Instead of studying continuously for hours, you could take a ten-minute break every hour to relax and refresh your mind.”

Advice 3: Maintain Healthy Habits

“I’d also suggest getting enough sleep, eating nutritious meals, and doing some light exercise. These habits can improve your concentration and help you deal with stress more effectively.”

Reassurance

“Most importantly, try to focus on one exam at a time rather than worrying about all of them simultaneously. If you stay organized and consistent, I’m confident you’ll be able to handle the workload successfully.”

TASK 2 — PERSONAL EXPERIENCE

Prompt

Talk about a time when you missed an important event. What caused you to miss it, and what happened afterward?

Strategy Tips



- Choose a specific event that is easy to describe.
- Explain why the event was important.
- Clearly describe why you missed it.
- Include your immediate reaction and emotions.
- Explain what happened afterward.
- End with what you learned from the experience.

Useful phrases:

- “One experience that comes to mind is...”
- “Unfortunately, I wasn’t able to...”
- “The main reason was...”
- “I felt extremely disappointed...”
- “Fortunately...”
- “Looking back...”

Band 10+ Sample Response Framework

Opening

“One experience that immediately comes to mind was when I missed an important family celebration a few years ago. It was particularly disappointing because I had been looking forward to attending it for weeks.”

Situation

“The event was my cousin’s graduation ceremony, and most of my family members were going to be there. Unfortunately, I had an important assignment that took much longer than I had anticipated.”

What Happened

“I initially thought I would finish the assignment early enough to attend, but I underestimated the amount of work involved. By the time I completed it, the ceremony had already ended.”

Reaction

“I felt extremely disappointed and guilty because I had promised my cousin that I would be there. I immediately called them, apologized, and explained what had happened.”

Aftermath

“Fortunately, my cousin understood the situation, and I later visited them personally to congratulate them. Looking back, the experience taught me an important lesson about managing my time and allowing extra time for unexpected delays.”

Conclusion

“Although missing the event was unfortunate, it helped me become much more careful about planning important commitments in the future.”

TASK 3 — DESCRIBING THE PICTURE

Prompt

Describe the picture to someone who cannot see it.



Strategy Tips

- Start with a general overview of the scene.
- Describe the picture in a logical order.
- Mention people, actions, and important objects.
- Use location words such as “in the foreground” and “in the background.”
- End with the overall atmosphere.

Useful phrases:

- “At first glance...”
- “In the foreground...”
- “Toward the centre...”
- “On the right-hand side...”
- “In the background...”
- “It appears that...”
- “Overall, the atmosphere seems...”

Band 10+ Sample Response Framework

Opening

“At first glance, this picture appears to show a busy and energetic gym where several people are exercising. The atmosphere seems positive and motivating.”

Foreground

“In the foreground, there is a muscular man wearing a green shirt who is lifting dumbbells. He appears to be focused on his workout.”

Centre

“Toward the centre, I can see a woman running on a treadmill. Behind her, several people are using different pieces of exercise equipment.”

Right Side

“On the right-hand side, an older man appears to be working out on a strength-training machine. There is also a water bottle and a towel placed near the exercise equipment.”

Background

“In the background, there are several more people using treadmills and other machines. The walls have motivational signs such as ‘Stay Fit,’ ‘Run Strong,’ and ‘Lift Happy,’ which create an encouraging environment.”

Overall Impression

“Overall, it looks like a well-equipped and lively fitness centre where people of different ages are working toward their health and fitness goals.”

TASK 4 — MAKING PREDICTIONS

Prompt

Look at the same picture in Task 3 again and predict what might happen next.

Strategy Tips

- Focus on what is likely to happen next.
- Base predictions on visible clues.
- Make 3–4 realistic predictions.
- Briefly explain why each prediction is likely.

- Use different future expressions.

Useful phrases:

- “Based on what I can see...”
- “I think it’s likely that...”
- “There’s a good chance that...”
- “I wouldn’t be surprised if...”
- “It seems quite likely that...”
- “Eventually...”

Band 10+ Sample Response Framework

Opening

“Based on what I can see, I think several things are likely to happen next. Since everyone appears to be actively exercising, I expect the gym to remain busy for some time.”

Prediction 1: Continue Exercising

“First, I think the people using the treadmills and weight machines will probably continue their workouts for another twenty to thirty minutes.”

Prediction 2: Take a Break

“There’s also a good chance that some people will take a short break to drink water or rest, especially after completing an intense exercise session.”

Prediction 3: Change Equipment

“I wouldn’t be surprised if a few people switch to different machines or exercises once they finish their current routines.”

Conclusion

“Eventually, some of the gym-goers will probably finish their workouts, collect their belongings, and head home. Overall, I expect the gym to remain active and energetic throughout the day.”

TASK 5: COMPARING AND PERSUADING

Prompt

You and your friend are both looking to buy a new pair of sneakers. You've each picked a different option. Compare the two and convince your friend that your choice is the better buy.



Strategy Tips

- Acknowledge the advantages of both options.
- Compare price, comfort, design, and features.
- Explain why your choice offers better value.
- Address one advantage of your friend's option.
- Focus on your needs rather than criticizing their choice.

- End with a clear recommendation.

Useful phrases:

- “I can see why you chose...”
- “The main advantage of my option is...”
- “When it comes to price...”
- “Although your option offers...”
- “For our needs...”
- “I don’t think it’s worth paying extra for...”
- “That’s why I’d recommend...”

Band 10+ Sample Response Framework

Opening

“I can definitely see why you chose the running sneakers, especially because they offer extra cushioning and breathable material. However, I still think the casual canvas sneakers would be the better choice for us.”

Comparison 1: Price

“When it comes to price, the difference is quite significant. The canvas sneakers cost only \$25, whereas the running shoes are \$85. That means we could save \$60 by choosing the more affordable option.”

Comparison 2: Features

“Although the running sneakers provide better support for exercise, the canvas shoes are lightweight and come in four different colours. If we mainly need them for everyday activities, they should be more than sufficient.”

Persuasion

"I understand that the running shoes are more specialized, but I don't think it makes sense to spend an extra \$60 on features we may not use regularly."

Conclusion

"Overall, considering the price, comfort, and everyday practicality, I'd definitely recommend the canvas sneakers. They offer excellent value without compromising on the features we actually need."

TASK 6: DEALING WITH A DIFFICULT SITUATION

Prompt

You and your roommate agreed to host a small get-together this weekend, but your roommate just told you they invited twice as many people as originally planned, and you don't think your apartment can handle it.

Choose ONE:

Either — Talk to your roommate. Explain your concerns and suggest scaling the guest list back.

Or — Talk to a friend and ask if you can move the gathering to their place instead.

Strategy Tips

- Stay calm and avoid blaming your roommate.
- Clearly explain why the larger gathering is a problem.
- Choose one solution and develop it fully.
- Suggest a practical compromise.

- Explain how your solution benefits everyone.
- End on a cooperative and positive note.

Useful phrases:

- “I completely understand that...”
- “I’m a little concerned about...”
- “I think the best solution would be...”
- “Would it be possible to...?”
- “Instead of...”
- “That way...”
- “I hope you understand...”

Band 10+ Sample Response Framework

Opening

“Hey, I completely understand that you wanted to invite more people, and I’m glad you’re excited about the gathering. However, I’m a little concerned because our apartment simply isn’t large enough for twice as many guests.”

Explain the Concern

“With that many people, the apartment could become extremely crowded, and we might not have enough seating or space for everyone to move around comfortably. There could also be noise issues with our neighbours.”

Suggest a Solution

“I think the best solution would be to scale the guest list back to the original number. We could explain to the additional guests that we have limited space and perhaps invite them to another gathering in the future.”

Compromise

“Alternatively, we could keep a few extra guests but limit the total number to something the apartment can realistically handle.”

Conclusion

“That way, everyone can still have a good time without making the apartment uncomfortable or creating problems with the neighbours. I hope you understand where I’m coming from.”

TASK 7: EXPRESSING AN OPINION

Prompt

Do you think public libraries are still necessary in the age of e-books and the internet?

Strategy Tips

- Clearly state your opinion at the beginning.
- Give two strong and well-developed reasons.
- Use examples to support your points.
- Mention the limitations of digital resources.
- Acknowledge the opposing viewpoint briefly.
- Finish with a strong conclusion.

Useful phrases:

- “I strongly believe that...”



- “The main reason is that...”
- “Another important point is...”
- “For instance...”
- “Some people may argue that...”
- “However, I would argue that...”
- “Overall...”

Band 10+ Sample Response Framework

Opening

“Yes, I strongly believe that public libraries are still necessary, even though e-books and the internet have made information much more accessible.”

Reason 1: Equal Access

“The main reason is that libraries provide free access to books, computers, internet services, and quiet study spaces. Not everyone can afford a large collection of books or reliable technology at home, so libraries help create a more equal learning environment.”

Reason 2: Community Resource

“Another important point is that modern libraries offer much more than books. They often provide study areas, educational programs, workshops, and community events. For example, students and job seekers can use these resources to develop their skills.”

Counterargument

“Some people may argue that everything is available online nowadays. However, online information isn’t always reliable, and not everyone has equal access to digital resources.”

Conclusion

“Overall, I believe libraries remain valuable because they provide free knowledge, community support, and opportunities for people of all ages.”

TASK 8 : DESCRIBING AN UNUSUAL SITUATION



Prompt

You found an unusual, brightly colored ceramic teapot shaped like a small animal, left behind at a café. Call the café and describe it in detail. Ask if anyone has reported it missing.

Strategy Tips

- Begin with a polite greeting and explain why you're calling.
- Describe the item's colour, material, shape, and distinctive features.
- Mention exactly where you found it.
- Ask whether anyone has reported it missing.
- Offer to return or hand over the item.
- Remain polite and helpful throughout the conversation.

Useful phrases:

- "I'm calling because..."



- “I happened to find...”
- “It appears to be...”
- “One distinctive feature is...”
- “I was wondering if...”
- “Has anyone reported...?”
- “I’d be happy to...”

Band 10+ Sample Response Framework

Opening

“Hi, I’m calling because I found an unusual item at your café, and I wanted to report it to you in case someone has misplaced it.”

Describe the Item

“It’s a small ceramic teapot with a very unusual animal-shaped design. It’s brightly coloured, mainly green, with decorative patterns on the body. It also has a small handle, a curved spout, and what looks like an animal’s face on the front.”

Location

“I found it on one of the tables near the window about fifteen minutes ago. I didn’t see anyone nearby who appeared to be looking for it, so I picked it up to make sure it wouldn’t get damaged.”

Ask About the Owner

“I was wondering if anyone has already reported a missing teapot matching this description. It seems quite distinctive, so hopefully the owner will be easy to identify.”

Closing



“If nobody has reported it yet, I’d be happy to leave it with your staff so that the owner can collect it. Could you please let me know what you’d like me to do?”

Most candidates do not fall short of their target score because of their English proficiency; they fall short because they lack a high-stakes exam strategy. To reach the CLB 9/10+ threshold, you require more than just practice, you require **precise, examiner-level feedback, and a structured approach** under the guidance of a **Paragon Certified CELPIP Trainer..**

Our **Intensive Programs**, designed and led by Paragon-Certified Expert Trainers to help working professionals and students achieve their desired scores in just 2 to 4 weeks (depending upon student level and requirements).

OUR CLASS CURRICULUM

Our module coverage is designed to move you from uncertainty to mastery by focusing on the specific marking criteria used by CELPIP examiners.

Module	Core Competencies Mastered
Listening	Advanced Note-Taking, Canadian Accent Deciphering, Hidden Trap Identification, Keyword Identification
Reading	Precision Time Management, High-Tier Vocabulary, Eliminating Distractors
Writing	Structural Excellence, Band 10+ Templates, Detailed Grammar Precision
Speaking	Fluency Optimization, Real-Time Feedback, Pronunciation & Intonation

Included Exam-Level Strategies:

- 10+ Band-Level CELPIP Tips, Tricks, Strategies to conquer every type of Reading and Listening questions.
- 10+ High-Scoring CELPIP Sample Answers with Examiner level feedback.
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Website	https://speakinfinite.com

VIEW OUR WEEKEND BONUS SESSIONS: WATCH A LIVE STRATEGY SESSIONS IN ACTION

See exactly how our experts break down complex prompts and provide real-time corrections.

<u>Session</u>	<u>Links</u>
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CELP Writing	https://www.youtube.com/watch?v=GCkuet81b6U
CELP Reading	https://www.youtube.com/watch?v=Rnl2V16Gfp4
CELP Grammar	https://www.youtube.com/watch?v=WKcRWCeZAqA
CELP Listening	https://www.youtube.com/watch?v=zh-gPi_LusQ

SUCCESS STORIES: VIEW OUR RECENT SCORECARDS & TESTIMONIALS

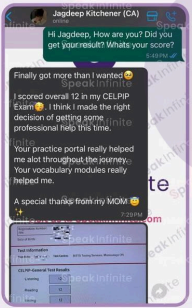
Check out our Real Reviews on how our students achieved their CLB 9+ goals



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Congratulations

JAGDEEP
on achieving desired CELPIP Scores



Reading - 12 Listening - 12
Speaking - 10 Writing - 12

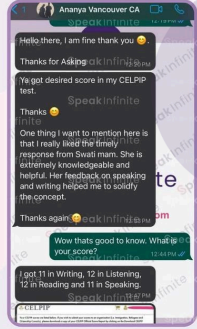
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on achieving desired CELPIP Scores



Reading - 12 Listening - 12
Speaking - 11 Writing - 11

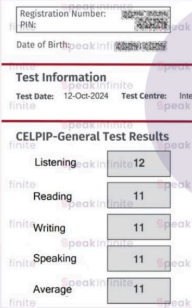
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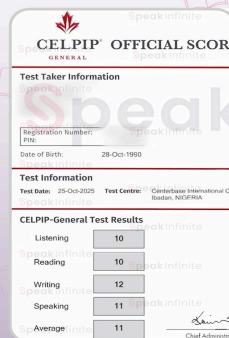
Reading - 11 Listening - 12
Speaking - 11 Writing - 11

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- Reading 10
- Listening 10
- Speaking 11
- Writing 12

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What Our Students Say...

Dear Speak Infinite Team,

I'm writing to express my deepest appreciation for the incredible support and guidance you provided on my CELPIP journey. After struggling through the test at least six times without reaching my target, I finally achieved the score I needed—thanks to your help.

Before joining your program, I was consistently scoring a 3 in the Reading section, no matter how hard I tried. But through your focused training in very short time and the dedication of your amazing teachers, I finally reached a 4 in Reading, which is exactly the score I needed. I'm truly so happy and relieved!

I'm especially grateful to the teacher who took the time to work with me and showed me how to improve. I don't even know how to put into words how thankful I am. Your patience, encouragement and clear instruction made all the difference!

Book a free demo today at +1-(639)470-1341

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SpeakInfinite

What Our Students Say...

I really enjoy the classes. The way Indu mam teaches is fantastic, and I understand the lessons very well. I must also appreciate the support I received from the team in checking my writings and explaining everything clearly. I know it's a difficult task to review writing tasks and correct mistakes in such a thorough and helpful way. Overall, my experience has been very positive, and I hope to continue receiving this support for the writing section even after the class ends.

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What Our Students Say...

Listening: 12
Reading: 9
Writing: 8
Speaking: 10

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

Please do not reply to this message. If you have any questions, please email us at info@speakinfinite.com or call us at +1-639-470-1341.

You performed really well, Yashika

Congratulations! 🎉

Did you get the scores you require?

Yes, overall scores are good as now my scores for PR will increase. Thank you once again for all the hardwork and efforts you guys put in helping me achieving this score.

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SpeakInfinite

What Our Students Say...

Hello

how are you doing

I am doing well

How are you?

I found the class very useful and I will recommend my friends who are yet to write their celcip to join your class first

good job done

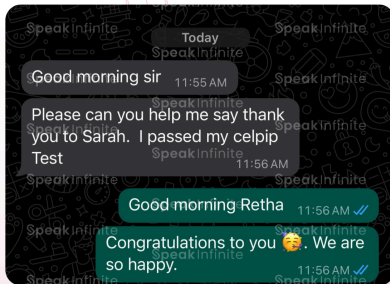
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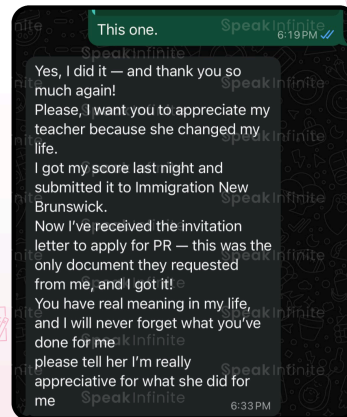
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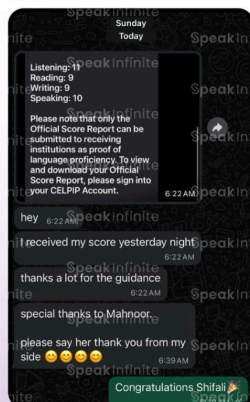
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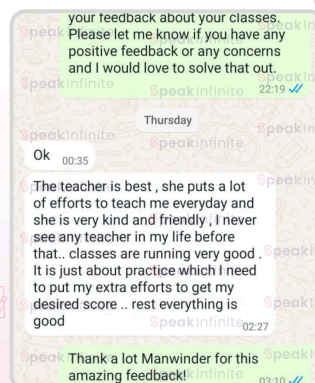
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What Our Students Say...



What Our Students Say...





Ramandeep Neyol
 5 reviews

★★★★★ 6 days ago

I am truly grateful to Speak Infinite for their constant guidance and support on my CELPIP journey. With their structured lessons, patient teaching style, and encouraging approach, I was able to achieve the best results I had hoped for. What makes them stand out is not just their expertise, but also the warmth and care they bring into every session. They create a safe and welcoming environment where you feel motivated to learn and grow without pressure. They show confidence in you which even we doubt on ourselves which the best way of motivation.




Rohini ro
 4 reviews

★★★★★ 7 months ago

I had a fantastic experience with Speak Infinite English Coach! They provided excellent guidance in preparing for the CELPIP exam within a short period of time. The coaching was structured, focused, and tailored to my needs, helping me improve my skills efficiently. Thanks to their support, I achieved great results! I highly recommend them to anyone looking for professional and effective English coaching.

 2

Test Date: 31-Jan-2026 Test Centre: MOSAI

CELPIP-General Test Results	
Listening	12
Reading	11
Writing	12
Speaking	12
Average	12


CELPIP® OFFICIAL SCORE REPORT
GENERAL

Test Taker Information

OJILERE, SAMUEL
 3447 GARRAD ROAD WHITBY
 WHITBY, ON
 CANADA L1R 2J3

Registration Number: [REDACTED]
 PIN: [REDACTED]
 Date of Birth: [REDACTED]

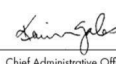


Test Information

Test Date: 08-Feb-2026 Test Centre: People Analytics - Scarborough, Scarborough, CANADA

CELPIP-General Test Results

Listening	10
Reading	9
Writing	8
Speaking	12
Average	10


 Chief Administrative Officer

10-Feb-2026
 Date of Issue

your CELPIP test scores are now available for registration 301830696:

Listening: 12
Reading: 9
Writing: 9
Speaking: 11

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Please do not reply to this message. If you have any

Listening: 11
Reading: 9
Writing: 9
Speaking: 10

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

6:22 AM

hey 6:22 AM

I received my score yesterday night 6:22 AM

thanks a lot for the guidance 6:22 AM

VIG, ABHISHEK
1538, 9TH AVE NORTH
Saskatoon, SK S7N 1A1

Registration Number: 301209441
PIN: () () () ()
Date of Birth: 21-Sep-1977

Test Information
Test Date: 12-Oct-2024 Test Centre: International Women of Saskatoon (IWS), Saskatoon SK

CELPIP-General Test Results

Listening	12
Reading	11
Writing	11
Speaking	11
Average	11

Signature 18-Oct-2024
Chief Administrative Officer Date of Issue

This CELPIP Official Score Report was downloaded from the test taker's CELPIP Account.

Paragon Testing Enterprises, 2015 Main Street, Vancouver, BC, V3T 3C2
Toll Free (within North America) 1-800-458-5188 Fax: 604-253-1287
Email: info@celPIP.ca

available for registration 301609200:

Listening: 10
Reading: 10
Writing: 10
Speaking: 12

@speakinfinite

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

Please do not reply to this message. If you have any questions, please email us at info@celPIP.ca or call us at 1-800-458-5188





301571897:

Listening: 9
Reading: 9
Writing: 9
Speaking: 10

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

Please do not reply to this message. If you have any

GENERAL

Test Taker Information

DHILLON, JASLEEN KAUR
177 SIMS ESTATE DR
KITIMATI, ONTARIO

Registration Number: 301571897
PIN: 123456

Date of Birth: 23-Jun-2001



Test Information

Test Date: 19-Jul-2025 Test Centre: Precise Solutions Brampton, Brampton ON

CELPIP-General Test Results

Listening	12
Reading	9
Writing	9
Speaking	9
Average	10

@speakinfinite

[Signature]
Chief Administrative Officer

21-Jul-2025
Date of Issue

This CELPIP Official Score Report was downloaded from the test taker's CELPIP Account.

CELPIP® OFFICIAL SCORE REPORT GENERAL

Test Taker Information

ADIGUN, AYOOLUWA DAVID
88
TY DRIVE

Registration Number: 301271 '28
PIN: 123456

Date of Birth: 04-Sep-2003



Test Information

Test Date: 16-Nov-2024 Test Centre: ILAC - International Language Academy of Canada, Vancouver BC

CELPIP-General Test Results

Listening	12
Reading	10
Writing	12
Speaking	12
Average	12

@speakinfinite

[Signature]
Chief Administrative Officer

20-Nov-2024
Date of Issue

This CELPIP Official Score Report was downloaded from the test taker's CELPIP Account.

