

CELP IP SPEAKING

The 8 Most Likely Speaking Prompts This Month

With Full Strategies & Band 10+ Sample Answers

Curated by Paragon-Certified Trainers, based on real test-taker reports from CELPIP centres across Canada.

www.speakinfinite.ca

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WELCOME TO SPEAK INFINITE

Thank you so much for commenting and requesting this e-book; you're already one step ahead of most candidates!

At Speak Infinite, we track real CELPIP test-taker reports every single month to build these predictions, so that you walk into your Speaking module knowing exactly what to expect and precisely how to structure a Band 10+ response.

This e-book covers the 8 prompts most frequently reported by test-takers for August, along with the exact strategy, brainstorming framework, and a fully modelled sample answer for each task.

Use it to practise out loud, record yourself, and compare your delivery against the sample responses.

How to Get the Most Out of This E-Book

- Read the strategy tips before attempting each task on your own.
- Time yourself using the real CELPIP preparation time and speaking time for each task.
- Record your response, then compare it against our sample answer for structure and vocabulary.
- Join our free demo class for live, examiner-style feedback on your recordings.

Disclaimer

These are predictions based on pattern analysis of recent test-taker reports and are meant as high-value practice material.

CELPIP does not release official topics in advance, and actual test-day prompts may vary.

*Use this e-book to build the skills and structures needed for **any prompt in each task category**.*



CELPIP Speaking

SpeakInfinite

PREDICTION FOR SEPTEMBER

TASK 1 - Giving Advice

Your cousin wants to save money to buy a car next year. Give your cousin some advice on how to save money effectively.

TASK 2 – Personal Experience

Describe a time when you received unexpected good news. What was the news, and how did you react?

TASK 4 -Make Predictions

Look at the same picture in Task 3 again and predict what might happen next

TASK 6 - Difficult situation

You and your cousin planned to co-host a family gathering, but your cousin just told you they can't help with the cooking anymore due to a scheduling conflict.

Choose ONE:

EITHER – Talk to your cousin. Explain how you'll need to adjust the plan without their help.

OR – Talk to another family member and ask them to help with the cooking instead.

TASK 7 - Express an opinion

Do you think companies should be required to give employees unlimited paid sick leave?

TASK 3 - Describe the picture

Describe the picture to someone who cannot see it.



TASK 5 - Comparing and Persuading

OPTION A – BASIC WIRED HEADPHONES (\$18)



Lightweight, over-ear design
Standard sound quality

OPTION B – WIRELESS NOISE-CANCELLECTING HEADPHONES (\$120)



Active noise cancellation
20-hour battery life

VS

You and your friend are both looking to buy a new set of headphones. You've each picked a different option. Compare the two and convince your friend that your choice is the better buy.

TASK 8 - Unusual situation

You found a small, intricately designed music box left on a bench outside a shopping mall. Call the mall's lost and found office and describe it. Ask if anyone has reported it missing.



Comment "SPEAK" for free hook!

TASK 1: GIVING ADVICE

Prompt

Your cousin wants to save money to buy a car next year. Give your cousin advice on how to save money effectively.

Strategy Tips

- Acknowledge that saving for a car is a great goal but requires discipline.
- Recommend creating a realistic monthly budget and savings target.
- Suggest reducing unnecessary expenses such as eating out and impulse purchases.
- Recommend keeping car savings in a separate account.
- Encourage tracking progress and staying consistent.

Useful phrases:

- “I completely understand...”
- “If I were you...”
- “First and foremost...”
- “Another thing I’d recommend is...”
- “I’d also suggest...”
- “Most importantly...”

Band 10+ Sample Response Framework

Opening

“I completely understand that saving enough money for a car within a year can be challenging. However, with a realistic plan and consistent effort, I’m sure you can achieve your goal.”

Advice 1: Create a Budget

“First and foremost, I’d recommend creating a monthly budget and setting aside a fixed amount from every paycheck. This would help you save consistently without putting too much pressure on yourself.”

Advice 2: Cut Unnecessary Expenses

“Another thing I’d recommend is reducing non-essential spending, such as eating out, shopping, and expensive entertainment. Even small savings can add up significantly over the course of a year.”

Advice 3: Separate Your Savings

“I’d also suggest keeping your car savings in a separate account. That way, you’ll be less tempted to spend the money on everyday purchases.”

Reassurance

“Ultimately, if you stay disciplined and regularly track your progress, I’m confident you’ll be able to save enough for your car. The key is to start early and remain consistent.”

TASK 2: PERSONAL EXPERIENCE

Prompt

Describe a time when you received unexpected good news. What was the news, and how did you react?

Strategy Tips

- Introduce a specific experience and briefly set the context.

- Explain what you were expecting before receiving the news.
- Describe how you discovered the unexpected news.
- Clearly explain your immediate reaction and emotions.
- Mention how you shared the news with someone.
- End by explaining why the experience was memorable.

Useful phrases:

- “One experience that comes to mind is...”
- “At the time, I didn’t expect...”
- “To my surprise...”
- “When I found out...”
- “I was absolutely thrilled...”
- “What made it particularly memorable was...”

Band 10+ Sample Response Framework

Opening

“One experience that immediately comes to mind was when I received some unexpected good news about an opportunity I had applied for. I still remember it clearly because I had almost given up hope of getting a positive response.”

Situation

“At the time, I had applied several weeks earlier, but there were many qualified applicants. Although I was hopeful, I didn’t think I had a particularly strong chance of being selected.”

Unexpected News

“One afternoon, I received an email while I was at home. To my surprise, the email informed me that I had actually been selected. I had to read it twice because I genuinely couldn’t believe it.”

Reaction

“I was absolutely thrilled and immediately called my family to share the news. They were extremely happy for me, and we celebrated together that evening.”

Impact

“What made the experience particularly memorable was the confidence it gave me. It reminded me that sometimes things work out even when you least expect them to.”

Conclusion

“Looking back, it was a truly unforgettable experience because the unexpected news not only made me happy but also motivated me to pursue similar opportunities in the future.”

TASK 3: DESCRIBING THE PICTURE

Prompt

Describe the picture to someone who cannot see it.





Strategy Tips

- Start with a brief overview of the entire scene.
- Describe the picture in a logical order: foreground → centre → background.
- Mention people, their actions, and important objects.
- Use location words such as **“on the left,” “in the centre,”** and **“in the background.”**
- Describe the atmosphere and avoid focusing on insignificant details.

Useful phrases:

- “At first glance...”
- “In the foreground...”
- “In the centre of the picture...”
- “On the right-hand side...”
- “In the background...”
- “It appears that...”
- “Overall, the atmosphere seems...”

Band 10+ Sample Response Framework

Opening

“At first glance, this picture appears to show a lively holiday celebration taking place indoors. There are several people socializing, eating, exchanging gifts, and taking photographs.”

Foreground

“In the foreground, there is a large table covered with various dishes, desserts, and drinks. Several people are gathered around it and appear to be enjoying the food.”

Centre



“In the centre, there is a beautifully decorated Christmas tree surrounded by a group of people. Some of them appear to be posing for a photograph.”

Background & Right Side

“On the right-hand side, several guests are sitting together, while one person seems to be receiving a gift. In the background, more people are chatting and enjoying the celebration.”

Overall Impression

“The room is decorated with colourful lights, balloons, and holiday decorations. Overall, the atmosphere appears cheerful, festive, and energetic.”

TASK 4: MAKING PREDICTIONS

Prompt

Look at the same picture in Task 3 again and predict what might happen next.

Strategy Tips

- Focus on **future events**, not picture description.
- Make 3–4 realistic predictions based on visible clues.
- Explain **why** each event is likely to happen.
- Use different future expressions instead of repeating “will.”
- End with a prediction about how the event may conclude.

Useful phrases:

- “Based on what I can see...”
- “I think it’s likely that...”

- “There’s a good chance that...”
- “I wouldn’t be surprised if...”
- “It seems quite likely that...”
- “Eventually...”
- “As a result...”

Band 10+ Sample Response Framework

Opening

“Based on what I can see, I think several things are likely to happen next. Since this appears to be a holiday celebration, I expect the guests to remain engaged in different activities.”

Prediction 1: Gifts & Photos

“First, I think the people around the Christmas tree will probably continue exchanging gifts and taking photographs, since they already appear to be posing together.”

Prediction 2: Food

“Secondly, there’s a good chance that the guests will sit down and enjoy the food that has been prepared. The large table suggests that a meal is about to begin.”

Prediction 3: Socializing

“I wouldn’t be surprised if the party becomes even more lively as people continue chatting, listening to music, or participating in holiday activities.”

Conclusion

“Eventually, as the celebration comes to an end, the guests will probably finish their meals, say goodbye to one another, and gradually head home. Overall, I expect the event to remain cheerful and enjoyable.”

TASK 5 — COMPARING & PERSUADING

You and your friend are both looking to buy a new set of headphones. You've each picked a different option. Compare the two and convince your friend that your choice is the better buy.

OPTION A – BASIC WIRED HEADPHONES (\$18)	VS	OPTION B – WIRELESS NOISE-CANCELLECTING HEADPHONES (\$120)
 \$18 Lightweight, over-ear design Standard sound quality		 \$120 Active noise cancellation 20-hour battery life

Strategy Tips

- Acknowledge the strengths of both options.
- Compare **price, features, convenience, and value**.
- Clearly explain why your choice suits the situation better.
- Briefly address the main advantage of the other option.
- Use persuasive language instead of simply describing the products.
- Finish with a confident recommendation.

Useful phrases:

- “I can definitely see why you chose...”
- “There’s no doubt that...”
- “However, when we look at the bigger picture...”
- “The main advantage of my choice is...”

- “For our needs...”
- “I don’t think it’s worth paying extra for...”
- “That’s why I’d strongly recommend...”

Band 10+ Sample Response Framework

Opening

“I can definitely see why you chose the wireless headphones, especially because they offer more advanced features. However, I still think the wired headphones would be the better choice for us.”

Comparison 1: Price

“First of all, my option is considerably cheaper. The wired headphones cost only \$18, while the wireless ones are \$120. That’s a significant difference, especially if we’re trying to stay within a reasonable budget.”

Comparison 2: Features

“Your option does have advantages, particularly wireless connectivity and noise cancellation. However, my choice still offers good sound quality and a comfortable design, which should be more than enough for everyday use.”

Persuasion

“Most importantly, I don’t think it makes sense to spend an extra \$102 on features we may not use regularly. We could save that money or spend it on something more useful.”

Conclusion

“So, considering the price, comfort, and overall value, I’d strongly recommend the wired headphones. They meet our basic needs without putting unnecessary pressure on our budget.”

TASK 6 — DIFFICULT SITUATION

You and your cousin planned to co-host a family gathering, but your cousin can't help with the cooking anymore because of a scheduling conflict. Choose one option and explain what you would do.

Strategy Tips

- Acknowledge your cousin's situation without blaming them.
- Clearly explain how the change affects the original plan.
- Choose **one solution** and develop it fully.
- Suggest practical ways to divide the remaining responsibilities.
- Remain flexible and cooperative.
- End by reassuring the other person that the event can still succeed.

Useful phrases:

- "I completely understand your situation..."
- "Since that's the case..."
- "I think the best solution would be..."
- "Instead of cancelling..."
- "We could always..."
- "That way..."
- "I'm sure we can still make it work."

Band 10+ Sample Response Framework

Opening

“I completely understand that your schedule has changed, and I don’t want you to feel guilty about it. Since we’ve already planned the gathering, I think we should simply adjust our responsibilities rather than cancel the event.”

Solution: Adjust Responsibilities

“I can take care of most of the cooking, but I’d appreciate it if you could handle some other tasks. For example, you could buy the ingredients beforehand, arrange the decorations, or organize the seating.”

Make the Plan Easier

“I’d also simplify the menu and prepare some dishes in advance. That would make the cooking much more manageable and prevent me from becoming overwhelmed.”

Reassurance

“That way, you can deal with your scheduling conflict while still contributing to the gathering. I’m sure that with a few adjustments, we can make the event enjoyable for everyone.”

TASK 7 — EXPRESSING AN OPINION

Do you think companies should be required to give employees unlimited paid sick leave?

Strategy Tips

- Clearly state your opinion in the opening.
- Give **2 strong reasons** and develop each one.
- Include a brief example to support your ideas.
- Acknowledge the opposing viewpoint.
- Explain why your position is still stronger.

- End with a firm conclusion.

Useful phrases:

- “I strongly believe that...”
- “The main reason is that...”
- “Another important point is...”
- “For example...”
- “Some people may argue that...”
- “However, I believe...”
- “Overall, I would argue that...”

Band 10+ Sample Response Framework

Opening

“Yes, I strongly believe that companies should provide employees with unlimited paid sick leave, provided that there are reasonable safeguards against misuse.”

Reason 1: Employee Health

“The main reason is that employees shouldn’t feel pressured to work when they’re genuinely ill. If sick employees come to work, they may recover more slowly and could potentially spread illnesses to their colleagues.”

Reason 2: Employee Morale

“Another important point is that such a policy could improve employee morale. When workers feel that their employer genuinely cares about their well-being, they’re more likely to feel valued and remain committed to the organization.”

Counterargument

“Some people may argue that unlimited sick leave could be abused. However, companies could introduce reasonable documentation or attendance policies to discourage misuse.”

Conclusion

“Overall, I believe the benefits to employee health, productivity, and workplace morale would outweigh the potential disadvantages.”

TASK 8 — UNUSUAL SITUATION

You found a small, intricately designed music box left on a bench outside a shopping mall. Call the mall's lost and found office and describe it. Ask if anyone has reported it missing.



Strategy Tips

- Begin with a polite greeting and explain why you're calling.
- Clearly describe the item's **appearance and distinguishing features**.
- Mention where and when you found it.
- Explain that you want to return it to its owner.
- Ask whether anyone has already reported it missing.

- Offer to bring it to the lost-and-found office.

Useful phrases:

- “I’m calling because...”
- “I happened to find...”
- “It appears to be...”
- “One distinctive feature is...”
- “I was wondering if...”
- “Has anyone reported...”
- “I’d be happy to...”

Band 10+ Sample Response Framework

Opening

“Hi, I’m calling because I found an unusual item outside the shopping mall, and I’d like to report it to your lost-and-found department.”

Describe the Item

“It’s a small, intricately designed music box. It’s mainly brown and gold and has an antique-style appearance. There are also decorative patterns and small metal details on the lid, so it should be relatively easy to identify.”

Location & Situation

“I found it on a bench near the main entrance about ten minutes ago. I didn’t see anyone nearby who appeared to be looking for it, so I picked it up to make sure it wouldn’t get damaged or misplaced.”

Ask for Information

“I was wondering if anyone has already reported a missing music box matching this description. If not, I’d be happy to bring it to the lost-and-found office.”

Closing

“Could you please let me know what I should do with it? I’d really like to make sure it gets returned to its rightful owner.”

Most candidates do not fall short of their target score because of their English proficiency; they fall short because they lack a high-stakes exam strategy. To reach the CLB 9/10+ threshold, you require more than just practice, you require **precise, examiner-level feedback, and a structured approach** under the guidance of a **Paragon Certified CELPIP Trainer..**

Our **Intensive Programs**, designed and led by Paragon-Certified Expert Trainers to help working professionals and students achieve their desired scores in just 2 to 4 weeks (depending upon student level and requirements).

OUR CLASS CURRICULUM



Our module coverage is designed to move you from uncertainty to mastery by focusing on the specific marking criteria used by CELPIP examiners.

Module	Core Competencies Mastered
Listening	Advanced Note-Taking, Canadian Accent Deciphering, Hidden Trap Identification, Keyword Identification
Reading	Precision Time Management, High-Tier Vocabulary, Eliminating Distractors
Writing	Structural Excellence, Band 10+ Templates, Detailed Grammar Precision
Speaking	Fluency Optimization, Real-Time Feedback, Pronunciation & Intonation

Included Exam-Level Strategies:

- 10+ Band-Level CELPIP Tips, Tricks, Strategies to conquer every type of Reading and Listening questions.
- 10+ High-Scoring CELPIP Sample Answers with Examiner level feedback.
- In class brainstorming discussions and evaluations.
- Comprehensive Breakdown of the Official Marking Rubric.
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We provide a comprehensive support system that ensures you are never practicing in isolation.

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Paragon Materials (Previous test papers)
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Contact Our Admissions Team to Enrol:

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- **WhatsApp (Canada):** +1 (639) 470-1341

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Google Profile	https://maps.app.goo.gl/jVFeX8Dk5FhxQV2j7?q_st=ipc
Website	https://speakinfinite.com

VIEW OUR WEEKEND BONUS SESSIONS: WATCH A LIVE STRATEGY SESSIONS IN ACTION

See exactly how our experts break down complex prompts and provide real-time corrections.

Session	Links
CELP Writing	https://www.youtube.com/watch?v=GCKuet81b6U
CELP Reading	https://www.youtube.com/watch?v=Rnl2V16Gfp4
CELP Grammar	https://www.youtube.com/watch?v=WKcRWCeZAgA
CELP Listening	https://www.youtube.com/watch?v=zh-gPi_LusQ

SUCCESS STORIES: VIEW OUR RECENT SCORECARDS & TESTIMONIALS

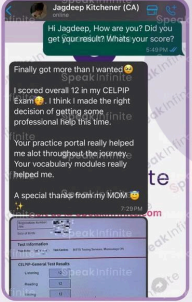
Check out our Real Reviews on how our students achieved their CLB 9+ goals



Speak Infinite

Congratulations

JAGDEEP
on achieving desired CELPIP Scores



Reading - 12 Listening - 12
Speaking - 10 Writing - 12

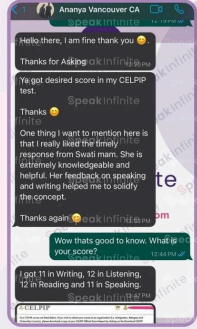
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ANANYA
on achieving desired CELPIP Scores



Reading - 12 Listening - 12
Speaking - 11 Writing - 11

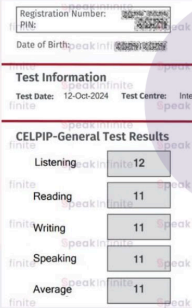
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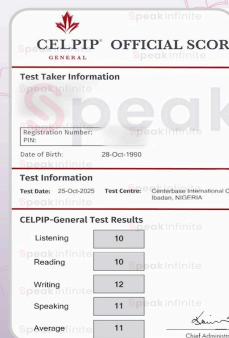
Reading - 11 Listening - 12
Speaking - 11 Writing - 11

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- Reading 10
- Listening 10
- Speaking 11
- Writing 12

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What Our Students Say...

Dear Speak Infinite Team,

I'm writing to express my deepest appreciation for the incredible support and guidance you provided on my CELPIP journey. After struggling through the test at least six times without reaching my target, I finally achieved the score I needed—thanks to your help.

Before joining your program, I was consistently scoring a 3 in the Reading section, no matter how hard I tried. But through your focused training in very short time and the dedication of your amazing teachers, I finally reached a 4 in Reading, which is exactly the score I needed. I'm truly so happy and relieved!

I'm especially grateful to the teacher who took the time to work with me and showed me how to improve. I don't even know how to put into words how thankful I am. Your patience, encouragement and clear instruction made all the difference!

Book a free demo today at +1-(639)470-1341

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What Our Students Say...

I really enjoy the classes. The way Indu mam teaches is fantastic, and I understand the lessons very well. I must also appreciate the support I received from the team in checking my writings and explaining everything clearly. I know it's a difficult task to review writing tasks and correct mistakes in such a thorough and helpful way. Overall, my experience has been very positive, and I hope to continue receiving this support for the writing section even after the class ends.

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What Our Students Say...

Listening: 12
Reading: 9
Writing: 8
Speaking: 10

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

Please do not reply to this message. If you have any questions, please email us at info@speakinfinite.com or call us at +1-639-470-1341.

You performed really well, Yashika

Congratulations! 🎉

Did you get the scores you require?

Yes, overall scores are good as now my scores for PR will increase. Thank you once again for all the hardwork and efforts you guys put in helping me achieving this score.

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What Our Students Say...

Hello

how are you doing

I am doing well

How are you?

I found the class very useful and I will recommend my friends who are yet to write their celcip to join your class first

good job done

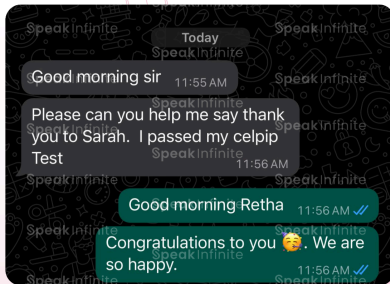
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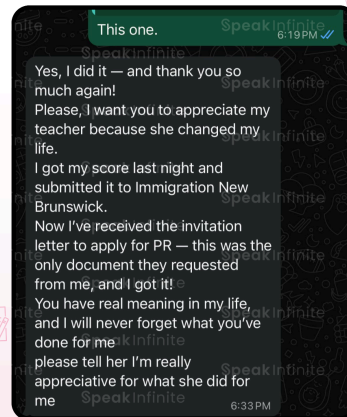
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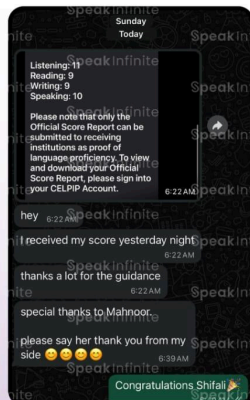
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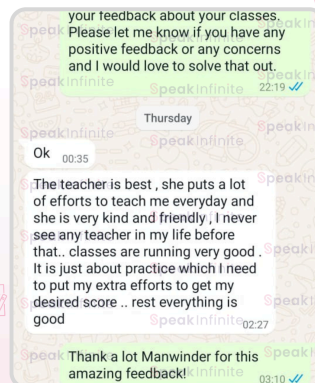
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What Our Students Say...



What Our Students Say...





Ramandeep Neyol
 5 reviews

★★★★★ 6 days ago

I am truly grateful to Speak Infinite for their constant guidance and support on my CELPIP journey. With their structured lessons, patient teaching style, and encouraging approach, I was able to achieve the best results I had hoped for. What makes them stand out is not just their expertise, but also the warmth and care they bring into every session. They create a safe and welcoming environment where you feel motivated to learn and grow without pressure. They show confidence in you which even we doubt on ourselves which the best way of motivation.




Rohini ro
 4 reviews

★★★★★ 7 months ago

I had a fantastic experience with Speak Infinite English Coach! They provided excellent guidance in preparing for the CELPIP exam within a short period of time. The coaching was structured, focused, and tailored to my needs, helping me improve my skills efficiently. Thanks to their support, I achieved great results! I highly recommend them to anyone looking for professional and effective English coaching.

 2

Test Date: 31-Jan-2026 Test Centre: MOSAI

CELPIP-General Test Results	
Listening	12
Reading	11
Writing	12
Speaking	12
Average	12


CELPIP® OFFICIAL SCORE REPORT
GENERAL

Test Taker Information

OJILERE, SAMUEL
 3447 GARRAD ROAD WHITBY
 WHITBY, ON
 CANADA L1R 2J3

Registration Number: [REDACTED]
 PIN: [REDACTED]
 Date of Birth: [REDACTED]



Test Information

Test Date: 08-Feb-2026 Test Centre: People Analytics - Scarborough, Scarborough, CANADA

CELPIP-General Test Results

Listening	10
Reading	9
Writing	8
Speaking	12
Average	10


 Chief Administrative Officer

10-Feb-2026
 Date of Issue

YOUR CELPIP TEST SCORES are now available for registration 301830696:

Listening: 12
Reading: 9
Writing: 9
Speaking: 11

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Please do not reply to this message. If you have any

Listening: 11
Reading: 9
Writing: 9
Speaking: 10

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6:22 AM

hey 6:22 AM

I received my score yesterday night

6:22 AM

thanks a lot for the guidance

6:22 AM

VIG, ABHISHEK
1538, 9TH AVE NORTH
Saskatoon, SK S7N 3C2

Registration Number: 301209441
PIN: () () () ()
Date of Birth: 21-Sep-1977

Test Information
Test Date: 12-Oct-2024 Test Centre: International Women of Saskatoon (IWS), Saskatoon SK

CELPIP-General Test Results

Listening	12
Reading	11
Writing	11
Speaking	11
Average	11

Signature 18-Oct-2024
Chief Administrative Officer Date of Issue

This CELPIP Official Score Report was downloaded from the test taker's CELPIP Account.

Paragon Testing Enterprises, 2015 Main Street, Vancouver, BC, V3T 3C2
Toll Free (within North America) 1-800-458-5188 Fax: 604-253-1287
Email: info@celPIP.ca

available for registration 301609200:

Listening: 10
Reading: 10
Writing: 10
Speaking: 12

@speakinfinite

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

Please do not reply to this message. If you have any questions, please email us at info@celPIP.ca or call us at 1-800-458-5188





301571897:

Listening: 9
Reading: 9
Writing: 9
Speaking: 10

Please note that only the Official Score Report can be submitted to receiving institutions as proof of language proficiency. To view and download your Official Score Report, please sign into your CELPIP Account.

Please do not reply to this message. If you have any

GENERAL

Test Taker Information

DHILLON, JASLEEN KAUR
177 SIMS ESTATE DR
KITIMATI, ONTARIO

Registration Number: 301571897
PIN: 123456

Date of Birth: 23-Jun-2001



Test Information

Test Date: 19-Jul-2025 Test Centre: Precise Solutions Brampton, Brampton ON

CELPIP-General Test Results

Listening	12
Reading	9
Writing	9
Speaking	9
Average	10

@speakinfinite

[Signature]
Chief Administrative Officer

21-Jul-2025
Date of Issue

This CELPIP Official Score Report was downloaded from the test taker's CELPIP Account.

CELPIP® OFFICIAL SCORE REPORT GENERAL

Test Taker Information

ADIGUN, AYOOLUWA DAVID
88
TY DRIVE

Registration Number: 301271 '28
PIN: 123456

Date of Birth: 04-Sep-2003



Test Information

Test Date: 16-Nov-2024 Test Centre: ILAC - International Language Academy of Canada, Vancouver BC

CELPIP-General Test Results

Listening	12
Reading	10
Writing	12
Speaking	12
Average	12

@speakinfinite

[Signature]
Chief Administrative Officer

20-Nov-2024
Date of Issue

This CELPIP Official Score Report was downloaded from the test taker's CELPIP Account.

